

Evaluative Report of the Department-A

1. Name of the Department **School of Library and Information Science**
2. Year of establishment **1993. The School was formally established in 2006 with the starting of Full Time Courses.**
3. Is the Department part of a School/Faculty of the university? **Engineering Scs.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

Programmes	Number	Course/Subjects
UG	Nil	Nil
P.G.	02	BLISC- One Year MLISc- One Year
M.Phil.	01	M.Phil in Library and Information Science

5. Interdisciplinary programmes and departments involved **Planned in 2013-14**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL
7. Details of programmes discontinued, if any, with reasons **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Semester System
9. Participation of the department in the courses offered by other departments

NIL
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1*	1	
Associate Professors	NIL	NIL	
Assistant Professors	05	04	
Others	NIL	NIL	

* **Dr. GHS Naidu**, Head, University Library is associated with the School of Library and Information Science. **Thus the total Faculty=06.**

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.GH S Naidu	MA,MLISc., Ph.D	Librarian	Lib. Automation Lib. Classification Lib. Management	21 Years	NIL
Mr B. Ratna	MLIS, MPhil, NET	Lecturer	Lib. Classification Lib. Automation & Networking	05	NIL
Ms Arti Joshi	MLIS, NET	Lecturer	Research Methodology	03	NIL
Ms Swati Soni	MLIS, MPhil, NET	Lecturer	Lib. Automation & Networking, Web Page designing	01	NIL
Ms Anjali Patil	MLIS, MPhil	Lecturer	Lib. Management	02	NIL

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Planned for 2013-14
13. Percentage of classes taken by temporary faculty– programme-wise information
100%
14. Programme-wise Student Teacher Ratio
13:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Category	Sanctioned	Filled
Technical*	NIL	NIL
Administrative	01	NIL
Support Staff	01	01
Total	02	01

16. Research thrust areas as recognized by major funding agencies **NIL**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **NIL**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration **NIL**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **NIL**
20. Research facility / centre with
- state recognition **NIL**
 - national recognition **NIL**
 - international recognition **NIL**
21. Special research laboratories sponsored by / created by industry or corporate bodies **NIL**
22. Publications:
- Number of papers published in peer reviewed journals (national / international) **21**
 - Monographs
 - * Chapters in Books **13**
 - Edited Books
 - Books with ISBN with details of publishers
 - Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Citation Index – range / average SNIP
 - SJR
 - Impact Factor – range / average h-index
23. Details of patents and income generated **NIL**

24. Areas of consultancy and income generated **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **NIL**
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify) **NIL**
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).

Mr.Bhupendra Ratha and Ms. Arti Joshi Lecturers attended the Faculty Development Programme organized by SCSIT, DAVV and Microsoft from 10-20th June 2013

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects **NIL**
 - percentage of students doing projects in collaboration with other universities / industry / institute **NIL**
29. Awards / recognitions received at the national and international level by
- Faculty **NIL**
 - Doctoral / post doctoral fellows **NIL**
 - Students **NIL**
30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.
National Conference on Future of Academic Libraries in the ICT Era, 16-17 March, 2012
31. Code of ethics for research followed by the departments
Dissertations submitted by the students are original". Teachers Adhere to the basic ethics in Research and discourage plagiarism. Teachers and students maintain the social responsibility by undertaking the research studies of social relevance and to the community to which they are attached.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.LISc	9	2	7	35.7-56.2	45.0-76.0
MLISc	26	5	21	64.9-72.7	51.0-82.1

M.Phil in LIS	9	3	4	63.0-84.0	60.8-69.3
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33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.LISc	66.66	22.22	11.11	0
MLISc	100	0	0	0
M.Phil in LIS	42.86	42.86	14.28	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET:	Gen.	SC	ST	OBC	Total
June 2012	Nil	Nil	Nil	01	01
Dec 2012	Nil	Nil	Nil	01	01
June 2011	Nil	01	Nil	Nil	01
Dec 2011	Nil	Nil	Nil	01	01
June 2010	Nil	02	Nil	01	03
Dec 2010	Nil	Nil	Nil	Nil	Nil
June 2009	Nil	01	Nil	Nil	01
Dec 2009	Nil	Nil	Nil	Nil	Nil

35. Student progression

	Student progression	Percentage against enrolled
	UG to PG	82
	PG to M.Phil.	07
	PG to Ph.D.	NIL
	Ph.D. to Post-Doctoral	NIL
	Employed	
<input type="checkbox"/>	Campus selection	
<input type="checkbox"/>	Other than campus recruitment	

Entrepreneurs	NIL
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36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	25
from other universities within the State	75
from universities from other States	00
from universities outside the country	00

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

- a) Library Departmental Library
- b) Internet facilities for staff and students Available
- c) Total number of class rooms 02

- d) Class rooms with ICT facility 01
- e) Students' laboratories **Computer Lab (Equipped with 6 Computers)**
- f) Research laboratories **NIL**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university **NIL**
- b) from other institutions/universities **NIL**

40. Number of post graduate students getting financial assistance from the university. **NIL**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Library is an important asset of any institution/organization. The need for library and information services is always felt. Experts emphasize the need for new innovations and services and the need for revision of the curriculum to meet the changing needs of the society.

The National Knowledge Commission has recommended for the strengthening of the Library and Information facilities, using ICT facilities at the grass root level in the villages.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The entire Faculty gives the Feedback on the curriculum in the Departmental meetings

Eminent Experts:

- 01. Prof. J.N.Gautham, (Presently Rector) School of Library And Information Science, Jiwaji University, Gwalior
 - 02. Dr. Akhtar Pervez, Librarian, IIM, Indore
 - 03. Dr.R.B.Gaddagimath, Librarian, Gulbarga University, Gulbarga
 - 04. Dr. Arvind K.Sharma, Prof. in LIS, MLB College of Excellence, Gwalior,
- Suggestions are taken for the curriculum development.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Student representatives discuss with the faculty. Discussed in Departmental Committee Meetings

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Alumni Feed Back is being taken continuously

43. List the distinguished alumni of the department (maximum 10)

S.No	Name of Alumni	Sessi on	Position	Organization
01	Abhishek Gupta	2010-11	Sr.Tech.Asst.	IIM, Udaipur
02	Navin Soni	1996-1997	Scientist-B	DESIDOC
03	Lala Ram Ahirwar	2011-2012	Sr.Tech.Asst.	IIT, Indore
04	Ravikaran Sahu	2010-2011	Sr.Tech.Asst.	DESIDOC
05	Ratan Kumar Jha	2003-04	Information Analyst	TERI, New Delhi
06	Megha Kushwah	2010-2011	Lib.Asst.	IIITDM, Jabalpur
07	Prashant Kumar	1996-1997	Scientific Assistant	ARIES, Nanital
08	Vilas Nimbalkar	1997-1998	Sr.Tech.Asst.	IIM, Indore
09	Raj Boria	1999-2000	Assistant Professor	Vikram Univ. Ujjain
10	Satish Bisen	2010-2011	Sr.Tech.Asst.	IIT, Indore

44. Give details of student enrichment programmes (special lectures/workshops / seminar) involving external experts.

No .	Name of Expert	Designati on	Address	Topic	Date
01 .	Dr. Nirmal Kumar Swain	Asst. Professor & Head	Vansthali Vidya Peeth, Jaipur nirmal_swain@yahoo.com	Profession al development and future possibilities	13.12.2010
02 .	Dr. Shivpal Singh Kushwah	Librarian	National Law University, Bhopal	ICT and Its use in librarian	14.12.2010
03 .	Dr. Arvind Sharma	Asst. Professor	MLB College, Gwalior	Knowledg e Management	06.06.2011
04 .	Dr. Arjun Singh	Library Informati on Officer	IIFM, Bhopal asingh@iifm.ac.in	Ethical aspect and library profession : Problems	25.02.2012

				and Perspe.	
05	Dr. Rakesh Khare	Librarian	Gitanjali Girls College, Bhopal Soul.rakesh@yahoo.in	Cataloguing, N-LIST	28.02.2012
06	Dr. U. C. Sharma	Reader	DLIS, Dr. BR Ambedkar University, Agra scumesh@yahoo.com	Knowledge commissions and Libraries	20.02.2012
07	Dr. R. B. Gaddagimath	Librarian	Gulbarga University, Gulbarga rbggu@rediffmail.com	ICT in Teaching, Learning and Research	02.03.2012
08	Dr. R. B. Gaddagimath	Librarian	Gulbarga University, Gulbarga rbggu@rediffmail.com	Positive attitude and excellence for quality productivity and serv.	03.03.2012
09	Mr. Vijay Anand	Librarian	MCNU of Journalism and Communication, Noida anandvijay@gmail.com	Library Operations	06.03.2012
10	Dr. R. K. Sharma	Professor and Head	Govt. TRS College Rewa profkrsharma@hotmail.com	Use of library and Information Science	24.04.2012
11	Prof. N. Laxmon Rao	Retd. Professor	A-194 Ravindra Nagar, Hyderabad naglaxman@yahoo.com	What needs to be learning by LIS students	12.10.2012
12	Dr. Anil Kumar	Librarian	IIM, Ahmedabad anilkumar@iimahd.ernet.in	Practical aspect of library science	12.10.2012
13	Mr. Shashidhar Shetty	Librarian	American Library, Mumbai shetysm@state.gov	Presentation on E-Library USA	04.02.2013

45. List the teaching methods adopted by the faculty for different programmes.
Lecture methods includes, use of ICT tools, seminars, Presentations and assignments.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. The student pass percentage is high. Hundred percent in UG and PG most of the times.
48. 2.The students are well placed in National Institutes, IIMs and IITS. Pass outs in NET.Students registered for Ph.D in various universities. Learning outcomes are monitored in departmental Committee.

Program	BLISc.	MLIS	M. Phil.
Objectives	The program is designed to educate the students in the fundamental and basic theories and practices of Library and Information Science. Application of ICT tools in LIS.	MLISC program is designed to train the students in the advanced techniques and tools for managing libraries of the 21st century. Detailed study of automated library practices and virtual libraries.	To train the students in the advanced methods and techniques of e-librarianship and research in library and information science
Learning Outcomes	(i)Fundamental knowledge in Development of Libraries in India, Basic Laws of Library Science, principles and theories on different topics of library science. Library Acts, Role of Government organizations for library development, Resource development, Managing the libraries, Operational issues of	(i) Fundamental knowledge in Trained to manage Special Libraries, Able to provide To Documentation and information services in ICT era. Introduced to Research Methods and statistical techniques in libraries.	(i) Fundamental knowledge in Research Method, Methodology and statistical techniques, Current Management techniques of library and information centers to manage the libraries with ICT tools and techniques.

	various sections of libraries and user services.		
	(ii) Advanced knowledge in Computer Basic, Library automation, computerization.	(ii) Advanced knowledge in Database management, information security, Digital Library Creation, Digital/Information repository.	(ii) Advanced knowledge in Research report writing, publications and Use of e-resources and ICT for research works.
	(iii) Ability for employment Classifier, Cataloger, Library Assistant in University Level Library. Govt. jobs of Librarian in NVS and KVS.	(iii) Ability for employment in Library Scientist, Information Scientist, SLIA. Govt. jobs. University, College, School and Public libraries	(iii) Ability for employment in Assistant Librarian, Research Consultant, LIS Teacher, LIS Scientist. Govt. jobs. University, College, School, Special and Public libraries
	(iv) Ability for higher education and research in the areas of Library classification, Current Reference Service Techniques, Library automation.	(iv) Ability for higher education and research in the areas of Bibliometrics, Scientometrics, Webometrics, Digital Library, Web Based Appl., Library 2.0, Digital/Information Repository.	(iv) Ability for higher education and research in the areas of Mobile Application, Artificial intelligence, Social Networking, Blogging, Online research, Virtual and Hybrid Library.

49. Highlight the participation of students and faculty in extension activities.
Garden Maintenance in front of the Library building
48. Give details of “beyond syllabus scholarly activities” of the department.
Five Day Lecture on communication skills and personality development by Sri. O.P.Khandelwal
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NIL
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
Since inception, the school has educated, 322 under graduates, 165 Post Graduates and 60 M.Phil students, who are serving the Nation in different Libraries. School is having excellent ICT facilities, which enables students to acquire latest ICT tools and techniques. Students are being equipped with the latest knowledge skills. Students participate in National and International seminars. Research papers published by the students and faculty. Professionally competent librarians are produced, who have been well versed with new ICT techniques
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	Weaknesses:	Opportunities:	Challenges:
A good academic environment and innovative teaching techniques	Inadequate permanent Faculty	100% Placement of the pass out students	Decreasing admissions in department
More practical classes rather than theoretical classes	Need of non-teaching staff	Research in Library and Information	
ICT facilities	No financial support	Industry-institute linkages	
Team work			

52. Future Plans of the Department.
- To Start Ph. D. and PGDLAN
 - Organize a Seminar/Conference in 2013-14.
 - Alumni Meet 2013-14

Write up of efforts for Quality Sustenance and Assurance in the department- B

1. Continuous Feedback from the students .Analysis and discussions in the Departmental Committee meetings helps in sustenance of quality and gives assurance on quality to stakeholders.
2. Interaction with Subject experts to develop the curriculum to meet the present needs and future requirements.
3. Faculty and student visits to major libraries helps us in improving the quality of the curriculum.

Declaration by the Head of the Department- C

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the
Institution with seal:

Place:

Date: